TEST 1, WRITING TASK 1

This is an answer written by a candidate who achieved a **Band 7.0** score.

Dear Mrs Barrett,

I have just come across with your advertisement in the daily newspaper where you asked for someone to help in your home. I am really interested in your suggestion. I am a lady of 30 years old living along (just with my fish). As for my profession, I am a teacher of English and Italian languages.

I think I can offer you many options that I manage every day. I have got much experience in gardening, cooking local food, repairing different things and cleaning. Moreover, I am good at babysitting and dancing.

Of course, I have got only serious reasons to help you. The first and main reason is practice English and know more about your culture and traditions. Furthermore, it is a good chance to earn some money and spend time with an interesting person.

The question about the time is also important for me. I have got holidays all summer but only July is available. The rest of summer I am going to spend with my grandmother in Moscow. So, July is free at all and I will be appriciate you if you answer my letter.

All in all, I will be waiting for your answer in any case.

Goodbye,

Here is the examiner's comment:

> This is a strong response to the task; all three bullet points are addressed and a suitable tone is used to apply for this kind of job. The response is presented in the correct letter format, despite the incorrect use of [*Goodbye*] at the end. There is clear progression throughout the letter.
>
> The range of vocabulary includes some less common items [*come across* | *in any case*], although there are some errors [*along* / alone | *appriciate* / appreciate] that do not help the meaning. The writing shows a variety of structures [*have just come across* | *if you answer*] with some errors [*much* / a lot of | *will be appriciate you* / will appreciate it], but these do not cause difficulty for the reader. To achieve a higher score, the candidate would need to reduce the number of errors in vocabulary and sentence structure.