

TEST 4, WRITING TASK 2

This is an answer written by a candidate who achieved a **Band 5.0** score.

To say today is the best time to living is a good idia in order to another times. We are don't know, in personal, really how we can live.

First we were used to know how deal with the problems we had day by day. Could be easy living in a time where you know every day we have new thing comes, the tecnology these without your can follow, but also you can use your faver.

Even the people thinking are have thought same as mine. Couldn't be hard living in another time, because you must be learning again how deal with people, probaly the population had another kind of life and think tottaly different from just now.

I am agree the best time to live is now, a can not to think I living another time. also I love living in a time I have a new challenge every day.

About living in another time in the history, I would love to live in the 70'.

The history show how the live as so free this make feel so exciciled and also make me up, because too much freedom can be dangerous.

I my opinion with you are able to live, have a life, you can live any time in the history. We are will having the challenge every day, happens saddnes, just a live we might deal with this thing just living.

Here is the examiner's comment:

This response attempts to answer the questions, but it is not always clear. There are some contradictions [*can not to think I living another time* | *I would love to live in the 70*] and the conclusion does not fully relate to the question. However, some main ideas are presented even though they are not sufficiently developed, so Band 5.0 is appropriate.

There is a lack of progression, and cohesion between sentences is not always clear, for example, in the first paragraph. There are some basic cohesive devices [*First* | *but* | *because* | *I my opinion*], but more are needed to improve the progression of the response.

Vocabulary use is minimally adequate with frequent errors in spelling [*tecnology* / technology | *probaly* / probably | *tottaly* / totally | *exciciled* / excited] and word choice [*in order to* / compared to | *faver* ? | *make me up* ?]. Grammatical range is limited and errors do cause some difficulty for the reader.

The response could be improved by the use of more consistent paragraphing to organise ideas and make the progression clearer. A wider range of vocabulary and more variety in sentence structures is also required.