

TEST 1, WRITING TASK 1

This is an answer written by a candidate who achieved a **Band 6.0** score.

Dear Mrs Barrett

Hello, my name is Roberto. I'm a Brazilian man, 35 years old, and I have been on the Gold Coast for two months. I'm writing in response of your advertisement because I'm confident I'm the right person to help you. I had a hostel in Brazil for two years. It wasn't a big hostel, only twelve bedrooms, but I've learned everything about cleaning and housekeeping, so I could help you with this tasks. I also know gardening to take care of your backyard. And there is a plus: I love cooking cause I've studied cookery for three years. If you needed a driver I could drive you everywhere. I would like this job because I have experience with this roles and I'm looking for a part time job. I'm a talkative person and would be amazing improve my conversation. I hold a student visa and I have classes every day to 9 AM until 1:30 PM. I would be available ~~every day~~ weekdays after 2PM and all time on weekends. Would be wonderful talk to you and answer your questions and maybe talk about myself.

Thanks for you time and consideration. King Regards.

Here is the examiner's comment:

This is a good response and there are a range of suggestions made. The first bullet point is explored in great detail, but all three are appropriately addressed and the correct format for a letter is used, except for a slip at the end [*King Regards / Kind regards*]. Ideas are logically organised but there is only one paragraph. The response could be improved by grouping ideas together using several paragraphs.

The range of vocabulary is adequate with some less common items [*the right person / talk about myself*], but a greater range would be needed to score more highly. This response includes sentences with multiple clauses including [*If*] and a range of tenses. However, there are more than a few errors [*this tasks / these tasks / amazing improve / amazing to improve / to 9 AM / from 9am*] which detract from the overall score.

TEST 1, WRITING TASK 1

This is an answer written by a candidate who achieved a **Band 7.0** score.

Dear Mrs Barrett,

I have just come across with your advertisement in the daily newspaper where you asked for someone to help in your home. I am really interested in your suggestion. I am a lady of 30 years old living alone (just with my fish). As for my profession, I am a teacher of English and Italian languages.

I think I can offer you many options that I manage every day. I have got much experience in gardening, cooking local food, repairing different things and cleaning. Moreover, I am good at babysitting and dancing.

Of course, I have got only serious reasons to help you. The first and main reason is practice English and know more about your culture and traditions. Furthermore, it is a good chance to earn some money and spend time with an interesting person.

The question about the time is also important for me. I have got holidays all summer but only July is available. The rest of summer I am going to spend with my grandmother in Moscow. So, July is free at all and I will be appreciate you if you answer my letter.

All in all, I will be waiting for your answer in any case.

Goodbye,

Here is the examiner's comment:

This is a strong response to the task; all three bullet points are addressed and a suitable tone is used to apply for this kind of job. The response is presented in the correct letter format, despite the incorrect use of [*Goodbye*] at the end. There is clear progression throughout the letter.

The range of vocabulary includes some less common items [*come across* | *in any case*], although there are some errors [*along* / *alone* | *appriciate* / *appreciate*] that do not help the meaning. The writing shows a variety of structures [*have just come across* | *if you answer*] with some errors [*much* / *a lot of* | *will be appreciate you* / *will appreciate it*], but these do not cause difficulty for the reader. To achieve a higher score, the candidate would need to reduce the number of errors in vocabulary and sentence structure.

TEST 1, WRITING TASK 2

This is an answer written by a candidate who achieved a **Band 5.0** score.

Every people ever use the plastic bags and plastic packaging to take their things, when they do shopping in the supermarket. We can imagine that so many plastics are used everyday. We know that a plastic bag need some years to make it break and it contain some hazard substain to the environment, specially for the land. The fertilizing of land will be damaged by it, Not only for land but the plastic is not also good for food that inside, because it can appear posion to the food.

The over productive of plastic cause the damage of environment. The plastic Factory appear the disturbing to the atmsosphere. Where the global warming will increase, The condition of earth will be polluted and the air is also dirty, they are effect of limbak plastic from factory.

Actually, There are many ways to reduce the using plastic bag, one of them is change the plastic bag with paper bag, that come from recycling such as second paper from office, home industries and etc. We can make a bag from paper if we can collect second paper are on the world and change them to be a bag. So the world is be health

Here is the examiner's comment:

This response addresses the damage done to the environment and does present one solution (using paper bags instead of plastic), but does not clearly say what governments and individuals can do to solve the problem. This means that the question is only partially addressed. The first two paragraphs address the damage done, and the final paragraph presents a solution. There is limited use of cohesive devices [*because* | *Actually* | *So*] and some repetition [*plastic* | *plastic bag*], demonstrating an inability to reference.

Vocabulary is minimally adequate for the task and there are errors in spelling that are not helpful for the reader [*contait* / contains | *substain* / substance | *limbak* / ?]. Sometimes the wrong words are used [*break* / break down | *over productive* / over production | *second paper* / used paper]. Grammatical range is limited, for example, the overuse of [*can*]. There are also frequent errors [*Every people ever use* / Everyone uses | *can appear posion* / may poison]. There are attempts to use more complex structures [*if we can collect second paper are on the world*], but they are not accurate.

To improve the score for this response, all parts of the question would need to be addressed and more accuracy in vocabulary and grammatical structures would be needed.

TEST 1, WRITING TASK 2

This is an answer written by a candidate who achieved a **Band 6.0** score.

A big problem of the humanity is the amount of garbage we make everyday. Since the Industrial Revolution we are making more goods but we are making more plastic packaging as well. And this is not good for us and for the environment. Every year thousands and thousands of animals have died in consequence of plastic. It's because they misunderstood plastic with food. Another great problem is the amount of trash floating on the ocean. A research shows there is a big area of floating trash, predominantly plastic, on Pacific. A big problem for ships and sea animals on this area. When you have a lot amount of trash you need a correct space to put it, but some cities are having problem with this.

Maybe a good solution would be recycling, cause you could decrease the area for trash deposits.

To reduce the use of plastic bags and plastic packaging would be needed a change of habits. The people could help recycling the plastic and another materials. Another alte solution would be to use alternative packaging, as paper. It would reduce the impact of plastic garbage in the environment. This is a slow process because is not easy to change the mind of the people, but it's really necessary.

Here is the examiner's comment:

This response gives examples of the damage caused by plastic on land and in the sea: causing the death of land and sea animals and causing problems for ships. It also presents solutions: recycling and a change of habits. It points out what [people] (individuals) can do, but is less clear on what governments can do.

The response is logically organised, but paragraphing is not effectively managed and the second paragraph has only one sentence.

Vocabulary is the strongest feature in this response. There is some flexibility (good use of vocabulary) [*Industrial Revolution* | *floating trash* | *trash deposits* | *change of habits* | *alternative packaging*], but also some errors in word choice [*misunderstood* / mistake | *correct space* / suitable space]. There are some examples of complex grammatical structures [*Since the ...* | *When you have ... you need*]; however, many of these structures are faulty, e.g. in the final paragraph. There are errors with articles [*A research* / Research], quantifiers [*a lot amount of* / a large amount of] and comparative forms [*as paper* / such as paper] which limit the Band Score here.

TEST 2, WRITING TASK 1

This is an answer written by a candidate who achieved a **Band 5.5** score.

Dear Sir,

I am writing this letter for share my opinion about the article which is say all town centres are same in Turkey. Unfortunately, I don't agree totally with this opinion. I see your point about most of city centres in Turkey don't have enough green area and all covered with big buildings.

In Izmir we currently finished our new beach just next to the city centre. Also we have big park with lots of diffrent type flowers and plants, picnic areas, playgrounds. At the same time you are very close to everything you need. You can find markets and shops around you.

I think our town centre is different than othe town centres in Turkey. I would like to have writer of the article as a guest in Izmir. I can give a guided tour in order to change him/her opinion about our town centre because I believe that our town centre is different than others.

Sincerely,

Here is the examiner's comment:

This response addressed all three bullet points required. The second bullet point could be more fully covered. The candidate does not clearly state what makes the town [Izmir] different from most other town centres and describes it rather than comparing it to others. The three main ideas are arranged in three paragraphs, one for each bullet point, and there is some limited use of cohesive devices [*which* | *Also* | *At the same time*], but there is also some repetition [*town centre*] in the final paragraph. Vocabulary is generally adequate, but the inaccuracies limit the score awarded [*Unfortunately* | *diffrent* | *othe*]. The range of grammatical structures is limited, and most sentences are short and simple, and contain errors.

TEST 2, WRITING TASK 1

This is an answer written by a candidate who achieved a **Band 6.0** score.

Dear Sir or Madam,

My name is Claudia Helena Silva and I am from Brazil. The reason I am writing to you is because I read your article about town centres in Brazil all look very similar to each other.

I could say that I agree with you that the big cities as Rio de Janeiro, São Paulo, Belo Horizonte, Curitiba and some others, the town centres have the same kind of buildings, tall with many glasses, large streets and some historical places. another reason is all these cities have really beatiful and old churches.

However, my home town named Taubate is a small and old town which the centre is not similar as the big cities in my country. It does not have tall buildings, the streets are not large and does not have historical places.

I would like to offer you a guide town in my town, and show you all the different beauty that Taubate has from the others cities and towns around Brazil.

I am looking to hearing from you

Yours sincerely

Here is the examiner's comment:

This response addresses all three bullet points and uses the correct format for a letter. In this task, more than one reason is required for the first two bullets to explain the points agreed with and the ways the town centre differs – and more than one idea is provided for each. Further extension of the bullet points would enable a higher score.

Information is arranged coherently, but there are errors in the devices used [*which the centre is not similar*] with some repetition [*town*].

The range of vocabulary is adequate and appropriate for the task, but there is repetition [*tall buildings* | *large streets* | *historical places*] which limits the range. There are some complex structures, but overall flexibility is limited [*all look* / *all looking* | *the big cities as* / *in the big cities such as* | *others cities* / *other cities*] and the range is limited.

TEST 2, WRITING TASK 2

This is an answer written by a candidate who achieved a **Band 6.5** score.

It is often said that is better to keep with familiar things than take a risk and try something new. People love traditions, they would feel incomplete if they had not got any tradition. Is it really good? Why people is affraid about taking risks trying something new.

Life continues, and changes, everything changes in a minute, why people's mind not?

I should not generalize but I am sure that every person in the world has something particular that he or she would never like to change, and it would be small things like a type of food, hairstyle, favourite brand of whatever, etc. It is not bad, familiar things will always make us feel good, like home. For example, if you are living in another country, you will always try to cook or eat the things you used to eat in your country just because you are affraid of wasting money in something new that you will propably enjoy but you are affraid to.

On the other hand, in despite of any fear, there are some people that keep changing and you can recognize them easily, they never seem quiet and they are really open minded to everything.

This kind of people is always trying to do something new and they are really interactive. Possibly, they are trying to enjoy life in a 100% which seems to work for their happiness.

In my opinion, traditions keep something good inside us, but there is a entire world and new things waiting for us, sometimes it is good to take some risks even in small things such as a new lip color. People should be more open to new things so as to get a rich mind and heart.

In conclusion, non-familiar things will always good, even if we didn't like them after had tried. They will let us get more knowledge and good experiences to tell. I am a foreigner student and I used to be affraid about going out of my country. Now, I want to keep moving all my life and keep meeting new people and their traditions.

Here is the examiner's comment:

The candidate directly addresses the question of why people can be afraid of trying new things. Both sides of the question are explored and the candidate includes examples from their own experience to fully address it. Ideas are arranged coherently and there is clear overall progression. However, some cohesive devices are faulty [*things waiting for us, sometimes it is good*] and paragraphing is not adequate as there are three paragraphs that contain only one sentence.

The range of vocabulary is both adequate and appropriate, with some good use of collocation [*feel incomplete | take some risks | open to new things*] despite a few errors [*keep with / keep to | foreigner student / foreign student | affraid / afraid*]. Sentence structures are complex [*if | even if | used to be*] and longer sentences with multiple clauses are frequent. However, some errors remain in complex structures [*in despite of / in spite of*] and question forms [*Why people is affraid? | why people's mind not?*], but they do not tend to reduce communication.

To achieve a higher score, the candidate would need to use paragraphing more effectively and reduce the number of grammatical errors.

TEST 2, WRITING TASK 2

This is an answer written by a candidate who achieved a **Band 7.5** score.

Some people prefer sticking to the same things they like during the whole life span, while others tend to look for new options and experiment with different things. In this essay, I will discuss both of these attitudes, as well as give my own opinion on this issue.

First of all, people who keep to the same things all their life are generally more conservative. They do not need to experience new emotions and try something completely new and unusual because they are already happy with what they have. There are undoubtedly many pluses of an attitude like that. More importantly, such people usually experience a greater level of satisfaction in life, since they never get bored with their old possessions and habits. These people more often have a long-term relationship, a stable job and a safer source of income. Besides, they tend to develop themselves in one particular area of life, in one profession, and thus, they become much better specialists than those who change their occupation. For example, a person who has been studying English all his or her life and trying best to improve the skills usually has an advantage over someone who takes up several or many different languages to study and doesn't concentrate on just one.

However, there are people who opt for a different attitude towards life. They say that the better things you try, the more things you do, the fuller your life may be. These people like to try many different things, jobs, hobbies, and never stay the same. They improve and develop themselves in various areas and thus become hugely educated, cultured and open-minded. Their horizon is certainly a lot broader in comparison with those who just stick to the same things.

To my mind, this last discussed attitude can make your life much more interesting and diverse, and let you understand different people from all walks of life. Therefore, I would prefer trying new things.

Here is the examiner's comment:

This is a strong response which addresses all parts of the question and ends with a clear opinion. A range of relevant supporting ideas are presented for those people who prefer familiar things. The other group who like to try new things is not covered in so much detail and there is some lack of focus. This response could be improved by adding more detail for this second group, e.g. including some of the drawbacks. However, ideas are logically organised and paragraphing is helpful in presenting the discussion.

The range of vocabulary includes some less common items [*sticking to* | *stable job* | *has an advantage over* | *horizon ... broader* | *walks of life*]. A few small errors persist in spelling [*importantely* / *importantly* | *posessions* / *possessions*] and word choice [*the better things* / ? | *hugely educated* / *highly educated*].

This response covers a wide range of grammatical structures. Sentences have multiple clauses and are generally accurate. For example, we can see the effective use of comparative structures [*such people usually experience* | *than those who change*]. Grammatical errors do occur [*trying best* / *trying their best*], but do not cause any difficulty for the reader.

TEST 3, WRITING TASK 1

This is an answer written by a candidate who achieved a **Band 5.0** score.

Dear Sir/Madam,

Hi, I wrote this letter just to contribute regarding the book that I read and give positive aspect in my life. It is about the life of a boxer who struggle first before he become now a greatest boxer ever.

The content of a book how Manny Pacquiao became a great athlete ever. Before he lived in a remote area in Mindanao and his parents are farmers, he went to school barefooted and empty stomach, but despite of that poverty Pacquiao has a strong hand. Because of chaotic life in this place he devoted to go in the city to find his work. Many obstacles came in his life during that time he was in the city he worked as a construction worker and a baker. But just because of his dedication he entered in a world of boxing, he worked hard and hard until he became now.

This book influenced me that you can go to the top of the ladder if you don't stand at the first step. That every obstacle in our way, we will be pass if we worked hard just like what Manny Pacquiao did. Just because of being famous as a boxer and survivor think many people will be influenced too, just like as me.

I was hoping that this letter can help to your article.

Yours truly

Here is the examiner's comment:

This letter addresses each of the bullet points. It provides detail on the boxer, his life and his pathway to success. It is less clear about the influence the book has had on the reader and on what other people could learn from this book.

Ideas are arranged in the order given in the bullet points so the reader can follow the ideas in this letter, but the lack of cohesive devices means that progression is not clear.

Vocabulary is minimally adequate. There are some good examples [*struggle* | *obstacle* | *top of the ladder* | *survivor*], but some errors in word choice [*aspect* / *impact* | *devoted* / *decided* | *became now* / *became famous*] and some spelling errors.

Sentence structures are quite limited and there are many mistakes in the use of tenses resulting in a lack of clarity for the reader.

TEST 3, WRITING TASK 1

This is an answer written by a candidate who achieved a **Band 5.5** score.

Dear Madam Smith, I am so excited to share my opinion on one of the most important topics for me with public. I have read lots of books and some of them influenced me much but the book of Deil Karnegi wich is called "how to interest public" not only influenced me but also changed my life. I must say that I am not interested in motivational books but this one is not just motivational. It teaches special techniques of having a speech in front of a large public. A reader can learn how to get rid of fears to speak as well as how to erose interest of people.

Before reading this book I was very shy to talk in front of even a small public. It was terrible for me to have a speech in front of my group in the university. Having read examples and stories of D Karnegi from such great orators lifes as Abraham Lincoln I become confident and now I know different methods for having a sucessful speech.

I declare that this book will influence your readers. It will be not only interesting but also useful for them.

Here is the examiner's comment:

This response covers all three points in the task. It outlines what the book is about and gives a clear example of how it changed the writer's attitude to speaking in front of other people. There could be more on the third point, the influence on other people, to improve the overall score. Ideas are organised into one paragraph per bullet point and the progress of ideas is logical. Some good cohesive devices are used [*some of them* | *this one*], but there are errors [*Dear Madam Smith*, / Dear Sir or Madam, | *wich* / which].

The range of vocabulary is both adequate and appropriate, with some good use of collocation [*changed my life* | *get rid of fears* | *great orators*], but there are errors [*erose* / arouse | *sucsessful* / successful]. There are some complex structures, but the number of grammatical and punctuation errors prevent a higher score.

TEST 3, WRITING TASK 2

This is an answer written by a candidate who achieved a **Band 5.5** score.

Living close to where you were born or at the same place gives a felling of comfortable, due to the sort of life you are used to.

In addition, you have your family and friends nearby and also your job. What's more, you know the city and the people from where you grow up, the best places to go, such as restaurants, parks and where is safest.

However, living always at the same place don't show you how big the world is. Visit a new place can change who you are. For example, it opens your mind and gives you new opportunities as jobs.

In conclusion, moving to another city or country changes your vision of life, you know new new things, cultures, people and discover a new world that you were not used to.

Here is the examiner's comment:

This is a response of 135 words. As it should be a minimum of 250 words, this limited word count means that the candidate is not able to demonstrate their widest range of language resource. Overall, it is the lack of range, due the limited number of words, that means this response does not achieve a higher score.

There is a minimal response to the first question, with only one reason being given: feeling comfortable with what you are used to. The second question is answered with several advantages and disadvantages. This response could be improved by including more ideas overall. Ideas are organised into paragraphs, but the short sentences mean there are not many cohesive devices.

Vocabulary is adequate, with some effective examples [*used to* | *opens your mind* | *changes your vision of life*]. However, there are errors [*felling of comfortable* / feeling of comfort] and overall there is not enough evidence of range of vocabulary to score more highly. Complex structures are attempted but limited, and sentences are short. There are also basic errors in the use of past and present tenses.

Candidates must try to reach the minimum word count to give themselves the best chance of achieving a higher Band Score.

TEST 3, WRITING TASK 2

This is an answer written by a candidate who achieved a **Band 7.0** score.

Home sweet home

Some people say home sweet home, talking about their home town. They enjoy being where they were born and raised, they like saying hi to the same people, greeting their middle school teacher and going to the same café they always go to. There are others who move a bit further from where they were born, but continue living in the same country, or same state. Meanwhile, some population chooses to move as far as possible from their home towns, and there are always valid reasons for both decisions that we will discuss in this essay.

Firstly, we will approach as I call them, the "home sweet home" people's point of view. They believe being close home is very beneficial in many ways. For instance, you know everybody around you, and you know the names of the streets, you are known, you are basically in the comfort zone. This life style allows you to feel at ease and you do not have to push yourself to do anything differently.

On the other hand, those benefits can become your enemy because you may get stuck in one place, one job, one house and you may miss the chance to go out of the box and meet new people, new feelings, new opportunities. Those people, the one who take advantage of experience new things, also have stages of their lives when they feel lonely, homesick, they go through culture shock when they go to another country or even another state where they might feel they do not belong. These people prefer to suffer the emptiness of being away but enjoy their freedom.

In my experience I find it very exciting living abroad, away from parents, friends, relatives. When you move out and face new things, there is something inside of you that changes, you grow up and you become stronger, kinder, happier and resilient.

To sum up, there are different ways to encounter life, one would decide to stay safe and others would pick the hard road which is facing independency and going away from home. Whatever it is that people choose I strongly believe that the important thing is to feel happy and at peace with the decision, otherwise we will be living a lie.

Here is the examiner's comment:

Firstly, titles are not required for Task 2 responses, but overall this is a good response.

The introduction describes all types of people from those who like to stay at home, or in the same country, to those who move away. To achieve a higher score, the writing should clearly emphasise the reasons for staying at home or moving away. The response is easy to read and is organised logically, although the final two paragraphs could be joined together.

The candidate uses some good vocabulary with some interesting expressions [*culture shock* | *resilient*] and collocation [*valid reasons for* | *become your enemy*], but there are some errors [*wher* / *where* | *preffer* / *prefer* | *emptyness* / *emptiness*]. Grammar is a strength and there is good range of different grammatical structures, with a few remaining errors, for example with past tenses [*raise* / *raised*] and prepositions [*close home* / *close to home*].

TEST 4, WRITING TASK 1

This is an answer written by a candidate who achieved a **Band 6.0** score.

Dear Sara,

I am so glad to hearing from you that you have already offered a place on that engaging course at my university. I hope you will enjoy studying there.

To begin with I have spent great time being a student. As for the place of my accommodation I lived in a residence hall because this university offers such a great opportunity so I shared the room with 2 nice girls. We have spent a great amount of time together and we are still friends for now!

As far as I remember the best way to get a room in their residence hall is to make a request to the student services department before the semester starts. Otherwise it might happen that they run out of free accommdation! The representative usually answers within a week.

Though be careful with the floor where you choose a room because I have heard about several problems from the students who lived on the ground floor. Some of them suffered from the loud noise outside the building, others suffered from cold floor and the draft that gave them a cold. Moreover do not choose the room for more than 3 students, because people are different, you know.

I hope you will enjoy spending your time at the university.

Best wishes,

Here is the examiner's comment:

The response addresses all the bullet points except for the first: although the candidate says they lived in the residence hall, they give no further details. More of a description of where they lived would be needed for a higher Band Score.

There is a clear progression in this response, but some of the cohesion within the sentences is faulty, for example, in the first sentence. The range of vocabulary is both adequate and appropriate, with some less common examples [*engaging course* | *make a request* | *suffered from*].

There is a mix of simple and complex sentence forms and a range of tenses [*will enjoy* | *have heard*]. The errors do not reduce communication.

TEST 4, WRITING TASK 1

This is an answer written by a candidate who achieved a **Band 7.0** score.

Dear Caroline,

First of all, I would like to congratulate you. You couldn't find a better university. I have spent the best years of my life there.

Florence told me that you have been looking for a place to live for a long time now. I recommend you to contact the agency "My flat maid", they helped me when I arrived 3 years ago. Of course, if you don't mind to share an apartment with other students. It is a house, you will have your own room. For me, it was the best solution and I have met very nice people. It is more expensive than the campus but you don't need to share the room. Another option is to live with a family as a home stay. Moreover if they have children, you can do some babysitting and earn some money. Ask the university for further information.

Be careful of the fake advertisement you can find out of the university. It seems very interesting, but the most of the time the places are dirty, very small and in a dangerous area. One of my friend did not get the commission he paid in advance. If I were you, I would choose to share a flat with other students. When you study hard, it is important to have a pleasant place to stay.

Anyway, call me if you need more information. It is a great pleasure to help you.

I wish you all the best. Greetings.

Here is the examiner's comment:

In this response, all bullet points are addressed and the tone is consistent. For a higher Band Score, more detail for the first bullet point is required. This candidate said they lived in a house and that they met other people but does not describe the house where they lived.

There is clear progression in this response and good use of a range of cohesive devices [*Moreover* | *Anyway*] with some effective referencing [*it* | *they*]. However, there is a limited range here due to the short sentences.

The range of vocabulary shows some variety, including some collocation [*earn some money* | *dangerous area* | *paid in advance*]. Only one error remains [*fiend* / friends].

There is a variety of complex structures with error-free sections [*if they have children* | *If I were you*]. However, the sentences overall are quite short and the candidate would score more highly if they extended them to use multiple clauses.

TEST 4, WRITING TASK 2

This is an answer written by a candidate who achieved a **Band 5.0** score.

To say today is the best time to living is a good idia in order to another times. We are don't know, in personal, really how we can live.

First we were used to know how deal with the problems we had day by day. Could be easy living in a time where you know every day we have new thing comes, the tecnology these without your can follow, but also you can use your faver.

Even the people thinking are have thought same as mine. Couldn't be hard living in another time, because you must be learning again how deal with people, probaly the population had another kind of life and think tottaly different from just now.

I am agree the best time to live is now, a can not to think I living another time. also I love living in a time I have a new challenge every day.

About living in another time in the history, I would love to live in the 70'.

The history show how the live as so free this make feel so exciciled and also make me up, because too much freedom can be dangerous.

I my opinion with you are able to live, have a life, you can live any time in the history. We are will having the challenge every day, happens saddnes, just a live we might deal with this thing just living.

Here is the examiner's comment:

This response attempts to answer the questions, but it is not always clear. There are some contradictions [*can not to think I living another time* | *I would love to live in the 70*] and the conclusion does not fully relate to the question. However, some main ideas are presented even though they are not sufficiently developed, so Band 5.0 is appropriate.

There is a lack of progression, and cohesion between sentences is not always clear, for example, in the first paragraph. There are some basic cohesive devices [*First* | *but* | *because* | *I my opinion*], but more are needed to improve the progression of the response.

Vocabulary use is minimally adequate with frequent errors in spelling [*tecnology* / technology | *probaly* / probably | *tottaly* / totally | *exciciled* / excited] and word choice [*in order to* / compared to | *faver* ? | *make me up* ?]. Grammatical range is limited and errors do cause some difficulty for the reader.

The response could be improved by the use of more consistent paragraphing to organise ideas and make the progression clearer. A wider range of vocabulary and more variety in sentence structures is also required.

TEST 4, WRITING TASK 2

This is an answer written by a candidate who achieved a **Band 6.0** score.

I agree that now is the perfect time to live. I think the best time to live means we can live conveniently and fast. In terms of convenience, I can bet this is the best time in history.

We currently have advanced technology like computer, mobile phone, and the internet. Thanks to computers, we can get our jobs finished earlier than before and we can enjoy our extra time with our family. Owing to mobile phones, not only wherever you are but also whenever you are, you can have a chat with your family members or friends in a long distance.

We also enjoy our convenient life because of a bunch of transportation such as a bus, ship, plane, and train. Now is the time you can go wherever you want to go using the transportation. Even though you are somewhere in Asian continent, if you decide to go to Africa, you can go there.

Lastly, we have never had more accessibility to food than before. Like 3000 years ago, if you are hungry, you have to carry a huge ax or sharp weapons to kill beasts like boars. Besides, you never bet you can turn back home after hunting. However, now as a human being, you can either go grocery shopping at the super market or eat out at the restaurants. There is not need to carry a big tool for hunting at all.

If I had a chance to say what other time is interesting to live in, I would have chosen 1980s right before 21 centuries. The reason why I chose this is there exist both analog and digital things. You can enjoy having the emotion with analog and convenience with digital things at the same time. Although we are short of emotions than before, still, in terms of convenience, now is the most perfect time.

Here is the examiner's comment:

This response presents three clear advantages to living today: technology for communication, transportation and access to food. There is also reference to another time in history, with reasons offered for why it would be interesting to live then. This is a strong response, although it is unclear what [*short of emotions*] refers to in the final paragraph and more clarity on this could improve the rating. The ideas are arranged clearly within each paragraph and there is a range of cohesive devices [*Owing to* | *Even though* | *Lastly* | *However*].

Vocabulary is a strength and there is an adequate range [*the perfect time* | *accessibility to food*] despite some errors in spelling [*convenient* / *convenient* | *befor* / *before* | *exist* / *exist* | *alog* / *analogue*] and word choice [*not need* / *no need*]. There are some examples of complex sentence forms [*Even though ... if you decide* | *If I had a chance ... I would have chosen*]; however, there are errors in the use of tenses [*if you are* / *if you were* | *you never bet you can* / *you could always?* | *accessibility to food than before* / *accessibility to food than now*] which do reduce communication.